

Sadler Elementary School

Media Center Collection Development Plan

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Lindsey Smestad (Oct 4, 2022 15:27 EDT)

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Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Sadler Elementary School serves 760 students enrolled in Kindergarten through fifth grades. The student population's ethnicity is made up of 64% Hispanic and 36% Non-Hispanic students. Additionally, we serve a diverse population made up of 75% White, 20% Black, 1% Native, 1% Asian, 0% Pacific, and 3% Multicultural students.

The administration includes Principal Lindsey Smestad and Assistant Principal Rachel Mott. Sadler Elementary School is proud to offer the many special programs which provide students with opportunities. These include Acceleration and NHES.

A thorough analysis of the current media center collection at Sadler Elementary School indicates that the average age of the collection is 2004 and the number of books per student is 16. The [American Association for School Libraries](#) has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection.

At this time, Sadler Elementary School does not meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- Students in our school improved in most areas on the state achievement tests.
- The average publication date of 2004 needs to be improved.
- Purchases of new books will focus on Hispanic and African American students and their heritage.
- Purchases of new books will focus on Hispanic students and Hispanic heritage to service our 64% Hispanic students better, as well as new award-nominated books and popular student book series.
- Weeding will focus on the OCPS Catalog Project expectations as well as aged titles in fiction and/or nonfiction. Once these books are weeded it will greatly improve the average age of our book collection.

School Analysis

The school analysis provides an overview of the school's enrollment, demographics and proficiency data.

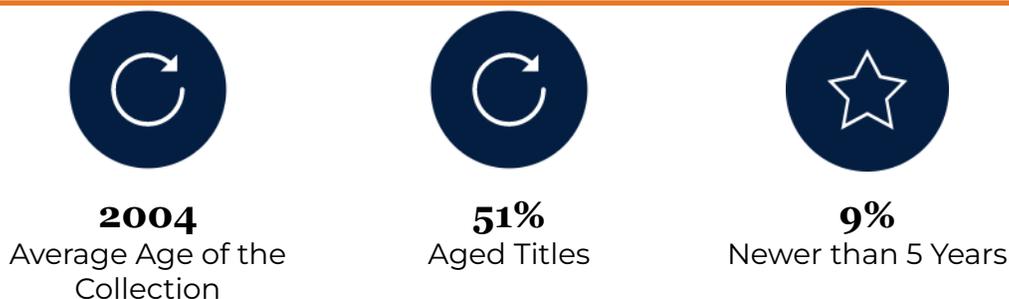
Enrollment & Demographic Data					
760 2022-23 Student Enrollment as of August 31, 2022	Subgroups		Federal Ethnicity		
	68% ELL	6% ESE	64% Hispanic	36% Non-Hispanic	
Federal Race Category					
75% White	20% Black	1% Native	1% Asian	0% Pacific	3% Multicultural
Proficiency Data					
Assessment	2020-21	2021-22	Assessment	2020-21	2021-22
FSA ELA Grade 3	20%	24%	FSA Math Grade 3	24%	36%
FSA ELA Grade 4	15%	30%	FSA Math Grade 4	22%	39%
FSA ELA Grade 5	12%	20%	FSA Math Grade 5	16%	24%
NGSSS Sci 5 EOC	23%	29%			

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.



Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.

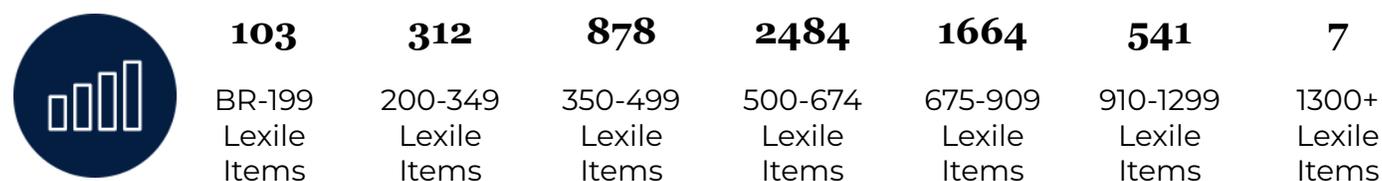


Library media resources should be representative of the school. A commitment to representative literature is reflective of **OCPS values such as equity, inclusion, and respect.**

Social-Emotional Learning (SEL) library media resources can contribute to the **development of character and social-emotional skills**, one of the OCPS's key performance indicators.



Library media resources are distributed across the **lexile reading level ranges** noted below.



Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	29	2012
Philosophy & Psychology	40	2006
Religion	38	2001
Social Sciences	704	2002
Language	225	2000
Science	995	2006
Technology	413	2003
Arts & Recreation	358	2007
Literature	206	2004
History & Geography	875	2004
Biography	547	2004
Easy	3002	2000
General Fiction	2466	2007
Graphic Novels	136	2017

Notes

- The Easy (picture books) area of our collection is the most aged. I need to reevaluate these books to increase these numbers.
- The Graphic Novels section is growing due to the popularity of this genre of books.

Representation Analysis

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Sadler Elementary School in comparison to Collection Analysis results, it was found that:

Representation Focus	Avg. Age of Target Population Titles	# of Target Population Titles	% of Target Population Titles	% of Students
Latinx/Hispanic American	2005	176	1.6%	64%

Summary

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- Hispanic students are 64% of the school's population. However, we only have 176 titles written in Spanish. We are in need of more titles that accurately reflect our population.
- Many of our students read in their native language as well as emerging second language readers. This is a need in our collection.

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
<p>2022-23</p>	<p>Selection Priorities</p> <ul style="list-style-type: none"> • Priority 1: Update early reader books 0.0-1.9. • Priority 2: New series based on student interest. • Priority 3: Grow Graphic Novel section based on student interest.
	<p>Weeding Priorities</p> <ul style="list-style-type: none"> • Priority 1: Religion Section (200s). • Priority 2: Multiple copies of past SSYRA books and other duplicates. • Priority 3: Biography section.
<p>2023-24</p>	<p>Selection Priorities</p> <ul style="list-style-type: none"> • Priority 1: SSYRA, SSYRA Jr. selections • Priority 2: Continue to grow graphic novel section • Priority 3: Continue to grow early readers 0.0-1.9
	<p>Weeding Priorities</p> <ul style="list-style-type: none"> • Priority 1: books that cannot be found in Destiny. • Priority 2: damaged books • Priority 3: non-fiction books with no circulation data.

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

Annual Budget 2022-2023

State Funds	
Source	Amount
State (1001111000)	\$12,213.08
Internal Accounts	
Source	Amount
Book Fairs (Scholastic Dollars)	1,730.21
TOTAL	13,943.29

Purchasing Plan 2022-2023

Approximate Purchasing Plan	
Purpose	Amount
SSYRA, SSYRA Jr. & FLA Books	2,864.59
Graphic Novels and series updates	500.00
Emergent Readers 0.0-1.9	1,000.00
TOTAL	4,364.59

Reviewed by Stakeholders on DATE _____

OCPS Sadler Elementary School Collection Development Plan (2)

Final Audit Report

2022-10-04

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